Circle Facilitator Script/Background Information

Roles:
- Circle Keeper/Facilitator
- Participants

Context:

Facilitator script:

Introduction: “Welcome, my name is Mr(s). ___________ and I will be facilitating the circle. Let’s go around the circle now and have each person introduce him or herself” Pass the talking piece to the left

“The past few days have represented some tragic, violent events that are deeply impacting our community and overall country. Before we begin I’d like to (re)visit our agreements before we begin this conversation. The purpose of our conversation is to have a dialogue so that we can better understand how the events are impacting us as a school community. Let’s respect the talking piece and ensure that all of our circle members are heard. A reminder before we begin that our circle agreements are:

- Speak your truth
- Listen from the heart
- No need to rehearse
- Without feeling rushed, just say enough

Would anyone like to suggest any additional circle agreements before we begin? (If yes, ensure that the group agrees unanimously agrees to the new agreements. If it is not unanimous, it is not an agreement.)

Before we begin, can I have one person at a time quickly summarize the events of the past week, staying to the facts of what has happened? (Popcorn, out to recap the week: Dallas, Baton Rouge, St. Paul, and any related events that students wish to acknowledge.)

Round one: “After hearing about the recent events, what is the first word that comes to your mind?”

Round two: “What impact are the events having on you, your family and your community?”

Round three: “What can be done to repair the harm?” Pass the talking piece around the circle. Keep track of suggestions. Then synthesize, ask everyone what they agree on.

Conclusion: “Thank you all for creating a space where we can discuss these tragic events as a family. If you find yourself feeling overwhelmed or any type of way in which you would like further support or a listening ear, please reach out to your tribe leader or our amazing Student Support Counselors.”